 LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034

**M.A.** DEGREE EXAMINATION - **ENGLISH LITERATURE**

FIRST SEMESTER – APRIL 2011

# EL 1804 - LINGUISTICS

Date : 18-04-2011 Dept. No. Max. : 100 Marks

Time : 9:00 - 12:00

**I Answer any FIVE of the following questions in about 50 words each (5 x 2 =10 marks)**

1. Write a short note on the Interactive function of language.
2. What is the use of Synchronic study of language?
3. Write a short note on ‘Objectivity’ of language.
4. What are ‘practical events’?
5. What is the relevance of Diachronic study of language?
6. Write on any one feature of semantic system.

**II Answer any TWO of the following questions in about 150 words each (2 x 10 =20 marks)**

1. ‘Colourless green ideas sleep furiously’ Attempt a prescriptive study of this statement.
2. Distinguish between ‘new’ and ‘given’ meaning.
3. Explain different formation of Verb in PSR.

**III Answer the following question in about 300 words (20 marks)**

Explain the salient features of Psycholinguistics.

(or)

Write an essay on the relationship between form and meaning

**Part B**

**IV Write short notes on any two of the following in about 50 words each. (2x5=10 marks)**

1. Competence vs. performance according to Chomsky.

2. Differentiate sociolinguistics with psycholinguistics.

3. Skinner’s possible influence on language learning.

**V Answer any two of the following in about 200 words each. (2x10=20 marks)**

1. Explain English vowels with diagrammatic presentations.

2. Analyse the role and function of English consonants with their place and manner of

articulation in a tabular format.

3. Transcribe the following words**: a) Proposal b) Unlawfully c) Diffusion**

**d) Punctuality e) Disturbed.**

**VI Answer any two of the following in about 50 words each. (1x20=20 marks)**

1. Critically summarize Bloomfield’s analyses of various features of language and its uses in the first three chapters of his book Language?

2. Write a short essay on Language and Society from the point of view of prescriptive and descriptive nature of English language studies in second language acquisition.

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